

Russell Ranch Back to School Night



Third Grade
Distance Learning

Welcome to 3rd Grade - Meet our Team

- Ms. Brown, Room 11
- Mrs. Sapata, Room 28
- Mrs. Chaney, Room 29
- Mrs. Quaglia, Room 31
- Mrs. Keeton, Room 32












Russell Ranch Behavior Expectations

Mustangs are . . . Respectful, Responsible, Friendly and Safe

Distance Learning Expectations in a Virtual Classroom

- Be Present
- Respect the Speaker
- Ignore Distractions
- Work in a Quiet Space
- Be a Problem Solver
- Persevere
- Ask for Help

Student Rules/Expectations - Distance Learning

Respectful	Responsible	Safe
<p>Mute your microphone when not speaking & turn on video when entering meeting</p> 	<p>Bring needed materials</p> 	<p>Be on Time</p> 
<p>Click "Raise your hand" button if you want to speak *Only use chat with your Teacher's permission.</p> 	<p>Complete all your work</p> 	<p>Find a quiet place to work</p> 
<p>Use appropriate verbal & body language</p> 	<p>Focus on your teacher during lesson</p> 	<p>Eat, drink, and use the restroom during break times</p> 

Distance Learning Schedule

- 8:25 - 9:45 Opening, Attendance & ELA (Sign into MS Teams)
- 9:45 - 10:00 Snack Break
- 10:00 - 11:20 Math (Sign back into MS Teams)
- 11:20 - 1:00 Lunch
- 1:00 - 2:00 Independent Work Time and teacher online office hours for support. Students may use the “Messages” tab in their Clever Portal to ask questions.

Students will meet with Mr. Krewson for PE activities on Monday or Wednesday during synchronous class meetings. Also, he encourages students to visit his website throughout the week during asynchronous learning.

Music lessons will be posted on Tuesday and Thursday for students to access during asynchronous (independent work time). Music lessons can be found at <https://sites.google.com/fcUSD.org/fcUSDmusic/home> or in Seesaw in the students' Inbox.

Independent Practice Policy and Procedures

Independent Practice - Students will be responsible for completing reading and math assignments during daily asynchronous work time. Third grade students will use a “Reading Log” to support their independent reading. At the end of each week, students will write a summary paragraph about a book they read that week. If your child did not complete a book, they are to write a summary of the part they read. In addition to reading, students will have a daily writing assignment and math page to complete independently. Students may also have cursive to practice or multiplication facts to review. Math assignments will be corrected and reviewed the following school day.

A weekly “Student Assignment Check Off” cover sheet will be provided with each week of assignments. We recommend students use the cover sheet to check off assignments as they complete them. ** Please ensure your child does not work ahead in the weekly materials. Instructions will be given during our daily class meetings. It is important students can be active participants.*

Written Work - Work is to be written in the student's best printing, unless otherwise directed. (For example, some projects can be typed. Third graders will use cursive later in the year.) Please assist your child in checking his or her work for proper grammar, spelling, punctuation, and capitalization. Complete sentences are to be used. The overall appearance of all assignments should be neat and clean. Please encourage your child to use pencil and erase neatly.

Assignment Collection - Completed assignments should be turned in on the due date (every two weeks). Red wagons will be placed outside classroom doors. Please drop your child's old folder, and collect their new folder and assignments. Collection dates will be communicated to parents via email and to students during class meetings. Collection dates will also be recorded on the Student Assignment Check Off sheet. Assignments that are incomplete may be kept at home for completion and returned to school at a later date. Students who are ill will be given additional time to complete missed assignments. Students will have two assignment folders that will rotate between collection periods.

Enrichment - Families looking for more practice/enrichment are encouraged to work online in Lexia and i-Ready (Clever Portal), and All the Right Type (RRE website, under Additional Links). Students may extend their nightly reading time and keep a reading response journal. Students may work ahead at their own pace towards mastery of the multiplication and division facts 0-12. Enrichment packets will be offered for each math topic.

Math Websites:

<https://www.khanacademy.org/>

<http://www.aplusmath.com/>

<https://www.arcademics.com/>

<http://www.math-aids.com/>

<http://www.coolmath-games.com/>

<http://www.mathplayground.com/>

<http://www.multiplication.com/>

<http://www.funbrain.com/> (math, reading, worksheets, games, videos)

Student Evaluation

Report cards are issued three times per year. The report card is aligned with Common Core State Standards. Please refer to the Russell Ranch website for a link to Student Success and Core Curriculum (under Parents).

Third graders receive a standards based score in reading, writing, listening and speaking, social studies, science, and mathematics.

- M - Meets or exceeds grade level standard.
- D - Developing Proficiency with steady progress on grade level standards.
- L - Limited Proficiency with limited progress on grade level standards.

Students will also receive marks for demonstrating Lifelong Learning Skills and marks for participation in Technology, Visual and Performing Arts, and Physical Education.

- O - Outstanding
- G - Good
- S - Satisfactory
- N - Needs Improvement

Student Evaluation

Student growth will be evaluated through:

- Test/Quiz scores
- Daily assignments
- Assessments
- Writing samples
- Teacher observations/ pupil participation & demonstration
- Enrichment (enrich math pages, extra credit science pages, additional presentations/reports)

Specific information about assessments, student evaluations, progress reports/report cards and conferences during distance learning time will be forthcoming. We will provide more details when we receive district direction.

We will be using Powerschool to track assignment completion. Final reports are based on mastery of grade level standards, not percentages seen in Powerschool.

Curriculum

ELA, SEL, and math instruction are the district focus for Distance Learning. Other subjects {science, social studies, PE, art, i-Ready (*this program will be available starting in September*), All the Right Type (word processing), and music} will be offered during asynchronous (Independent Work Time) or as Enrichment activities.

Third graders have math and social studies textbooks, and consumable workbooks for language arts and math. All students have online access to the enVision math program through the PowerSchool Portal. Language Arts (Benchmark), Social Studies (TCI) and Science (Amplify), and curriculum apps can be accessed through the Clever Portal on the Russell Ranch webpage. Students will have activities posted on Seesaw daily for them to complete. Math and ELA will be our primary focus during synchronous distance learning lessons.

Second Step is our district adopted program to support student social-emotional learning (SEL).

English Language Arts (ELA) Curriculum

- Our Language Arts program is Benchmark Advance. There are 10 units in our reading series. Emphasis is placed on comprehension, fluency, vocabulary development, phonics, and reinforcing and encouraging a *love and desire to read*.
- In third grade the focus in reading changes from one of learning to read to one of *reading to learn*.
- We will be reading a variety of novels (the first one is Muggie Maggie) this year.
- Writing activities will include daily language sentences which focus on correct sentence structure and punctuation, journal writing, report writing, creative writing, narrative writing, instructions, stories, descriptive writing, opinion writing, informative/explanatory writing, and poetry. We will be using the six traits of writing in our writing process.
- Accelerated Reader: At least 5 books or 15 points per trimester. This may change due to your child's need for enrichment or modification.
- AR Points Club is an additional motivator. 😊
- Renaissance Home Connect will be with your child's materials the next time we have a Material's Pick-Up/Drop-off.

Math Curriculum

- Our math program is: *enVision Math Common Core*
- It narrowed the scope of concepts taught and focuses deeper on what is emphasized within the standards.
- The program connects the learning within and across grades so that students are more easily able to build on and expand their knowledge.
- A rigorous program that fosters student understanding of important concepts from different perspectives. Through rigor a balance is found in real world problem solving when a student has both conceptual understanding and procedural fluency.
 - - Conceptual understanding: “Do you understand?”
 - - Procedural fluency: “Do you know how?”
- Topic tests will be online via the enVision website through the PowerSchool portal.

Math Curriculum Continued

- *Five Domains are taught:
- 1) Number and Operations in Base Ten (Topics 1-3)
- 2) Operations and Algebraic Thinking (Topics 4-8)
- 3) Number and Operations- Fractions (Topics 9 & 10)
- 4) Geometry (Topic 11)
- 5) Measurement and Data (Topics 12-16)
- *The Eight Practices within our common core math program are at the core of FIGURING OUT! The practices are highly interconnected.
- 1) Make sense of problems and persevere in solving them
- 2) Reason abstractly and quantitatively
- 3) Construct viable arguments and critique the reasoning of others
- 4) Model with mathematics
- 5) Use appropriate tools strategically
- 6) Attend to precision
- 7) Look for and make use of structure
- 8) Look for and express regularity in repeated reasoning
- * The practices can be applied in other subjects as well.



Science & Social Studies

- For Distance Learning these subjects will be done during the asynchronous time block. * When we return to campus, they will be taught during rotations.
- Our district uses Social Studies Alive! California's Communities which is published by Teacher's Curriculum Institute (TCI). The units that will be covered this year are: Understanding the Geography of the World, Finding Places in California, Geography and the Way We Live, American Indians in California, Settling in California, Making Communities Better, Government in the United States, Citizenship and Participation, Protecting the Environment, Making a Difference, Understanding Our Economy, Choices in a Free Market, Using Money Wisely, and Citizenship Throughout the Day. Quite few of the topics overlap with our Benchmark language arts program. :)
- Our Science program is Amplify.Science California. The four units are: Balancing Forces, Inheritance & Traits, Environments & Survival, and Weather & Climate.
- STEM & Project Lead The Way (PLTW) * When we return to campus.
- As soon as we return to campus, we will be utilizing our Innovation Stations lab.

Student of the Week - Distance Learning

- Student of the Week sharing will begin next week. Students will receive a poster prior to their sharing week. Please help your student create their special poster. Photographs, stickers, and cut outs can be attached or color pictures can be hand drawn.
- *Monday* - Share poster & announce spirit day for Wednesday. Please save your poster in a safe place. Your teacher will collect and display your poster when we return to campus.
- *Wednesday* - Your spirit day! Show and describe your favorite book & special item that helps us learn more about you.
- *Friday* - Teach your lesson/demonstrate a skill/share a project. Plan and practice what you want to say. It's a great idea to have materials to show.

Additional Items

Book Orders - Families may order books online from the Scholastic Reading Club at <https://clubs.scholastic.com/home>. Materials typically arrive two weeks after the order is placed. Please use your child's class code when ordering online.

- Ms. Brown The class code for Room 11 is TJX66
- Mrs. Chaney The class code for Room 29 is FVP2C
- Mrs. Keeton The class code for Room 32 is GRMZT
- Mrs. Quaglia The class code for Room 31 is GLJTK
- Mrs. Sapata The class code for Room 28 is HL3FQ

Friday Folders - The red mustang "Friday Folder" for classroom and school communication will return when students come back to campus. In the meantime, communications will be sent electronically, or distributed with monthly student material pick ups.

Additional Items

Birthdays - We love to celebrate birthdays! During distance learning, we will sing to our classmates during class meetings. Students with upcoming birthdays will find a treat from their teacher when they pick up monthly materials.

Volunteers - At this time, volunteers are not allowed on campus for classroom support. When we return to school, individual teachers will reach out for volunteers.

Field Trips - At this time, we are unable to make plans for class field trips. Parents who would like to attend a field trip in the future must be Category 2 Volunteers (fingerprinted). If you are new to Russell Ranch or not yet a Category 2 Volunteer, now would be a great time to start the paperwork process.

Additional Items

Lunches - School lunches are available daily between the hours of 11:00 and 1:00. Please refer to the “Food Services” link on the Russell Ranch homepage for more information.

Spirit Days - Every Friday is school spirit day. Students are encouraged to show their Mustang pride by wearing a Russell Ranch shirt, sweatshirt or school colors.

Family Technology Support - If you are having difficulty connecting to wifi, cannot access learning resources, or are having technical difficulties, please submit a work request at www.fcusd.org/tech. When you submit the request, please be sure to include your student's name and school.

Contact Information

- Please contact your child's teacher if you have a question or concern about your student. We will respond to your message as soon as possible. Thank you
 - Ms. Brown, habrown@fcusd.org
 - Mrs. Chaney, cchaney@fcusd.org
 - Mrs. Keeton, jkeeton@fcusd.org
 - Mrs. Quaglia, nquaglia@fcusd.org
 - Mrs. Sapata, ssapata@fcusd.org